Cuadernillo de Actividades de Recuperación de Inglés

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Parte A: Actividades de Gramática

PRESENTE DEL VERBO "TO BE" ≡ SER O ESTAR

AFIRMATIVA

I am ⟶ Yo soy o yo estoy
You are ⟶ Tú eres o tú estas
He is ⟶ Él es o él está
She is ⟶ Ella es o ella está
We are ⟶ Nosotros somos o nosotros estamos
You are ⟶ Vosotros sois o vosotros estáis
They are ⟶ Ellos son o ellos están

NEGATIVA

I'm not
You aren't
He isn't
She isn't
We aren't
You aren't
They aren't

INTERROGATIVA

Am I ...?
Are You ...?
Is He ...?
Is She ...?
Are We ...?
Are You ...?
Are They ...?

PRESENTE DEL VERBO "TO HAVE" ≡ TENER

AFIRMATIVA

I have got ⟶ Yo tengo
You have got ⟶ Tú tienes
He has got ⟶ Él tiene
She has got ⟶ Ella tiene
We have got ⟶ Nosotros tenemos
You have got ⟶ Vosotros tenéis
They have got ⟶ Ellos tienen

NEGATIVA

I haven't got
You haven't got
He hasn't got
She hasn't got
We haven't got
You haven't got
They haven't got

INTERROGATIVA

Have I got ...?
Have you got ...?
Has he got ...?
Has she got ...?
Have we got ...?
Have you got ...?
Have they got ...?

Bloque 1: Presente del verbo "to be"

1. Completa las siguientes oraciones con la forma correcta del verbo "to be":

a) My sister ________ tall.

b) They ________ at the park.

c) We ________ happy.

d) You ________ my best friend.

e) I ________ excited about the trip.

2. Cambia las siguientes oraciones al negativo:

a) He is happy.

b) She is a doctor.

c) They are at the cinema.

d) We are good students.

e) You are my neighbor.

3. Cambia las siguientes oraciones al interrogativo:

a) He is happy.

b) She is a doctor.

c) They are at the cinema.

d) We are good students.

e) You are my neighbor.

4. Escribe preguntas con las siguientes respuestas:

a) Yes, he is.

b) No, they aren't.

c) Yes, we are.

d) No, she isn't.

e) Yes, you are.

Bloque 2: Presente del verbo "to have"

1. Completa las siguientes oraciones con la forma correcta del verbo "to have":

a) I ________ a pet cat.

b) She ________ two brothers.

c) They ________ a new car.

d) We ________ a delicious lunch.

e) You ________ a nice house.

2. Cambia las siguientes oraciones al negativo:

a) I have a dog.

b) He has a blue backpack.

c) We have a big garden.

d) They have three books.

e) She has a red bicycle.

3. Cambia las siguientes oraciones al interrogativo:

a) I have a dog.

b) He has a blue backpack.

c) We have a big garden.

d) They have three books.

e) She has a red bicycle.

4. Escribe preguntas con las siguientes respuestas:

a) Yes, I have.

b) No, they don't.

c) Yes, she has.

d) No, we don't.

e) Yes, he has.

Bloque 3: Presente Continuo con verbos de actividades al aire libre

1. Completa las siguientes oraciones con la forma correcta del presente continuo:

a) They ________ soccer in the park.

b) We ________ a picnic near the river.

c) She ________ a bike ride with her friends.

d) He ________ a kite in the field.

e) I ________ a walk on the beach.

2. Cambia las siguientes oraciones al negativo:

a) They are playing tennis.

b) We are swimming in the pool.

c) She is riding a horse.

d) He is fishing in the lake.

e) I am flying a kite.

3. Cambia las siguientes oraciones al interrogativo:

a) They are playing tennis.

b) We are swimming in the pool.

c) She is riding a horse.

d) He is fishing in the lake.

e) I am flying a kite.

4. Escribe preguntas con las siguientes respuestas:

a) Yes, they are.

b) No, we aren't.

c) Yes, she is.

d) No, he isn't.

e) Yes, I am.

Parte B: Actividades de Vocabulario

Bloque 1: Partes del cuerpo

1. Completa las siguientes oraciones con la parte del cuerpo correcta:

a) I use my ________ to see.

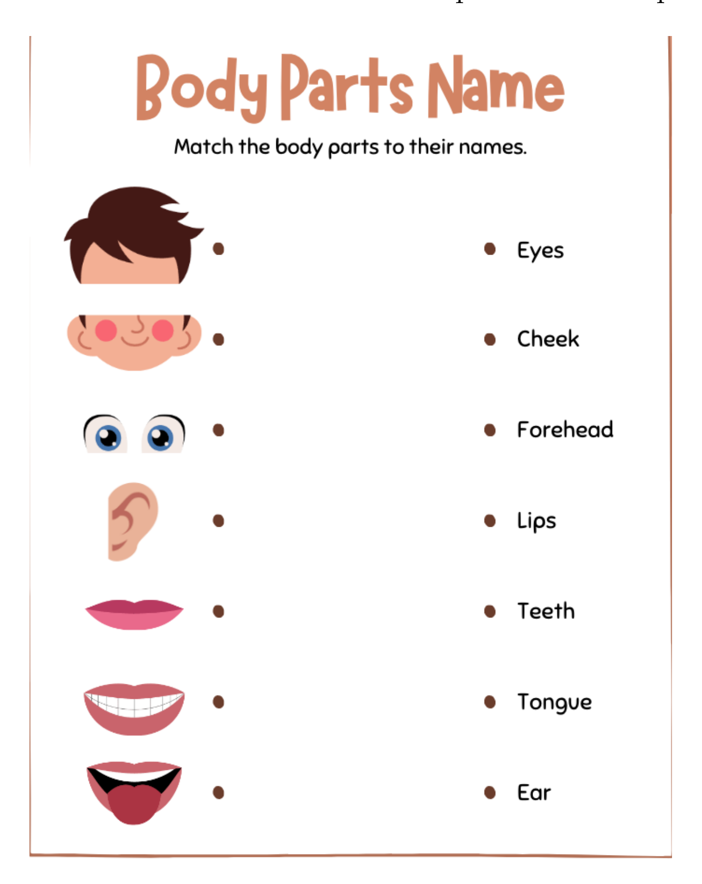
b) We taste with our ________.

c) She listens with her ________.

d) He smells with his ________.

e) They walk with their ________.

2. Relaciona con una flecha el nombre de las partes del cuerpo indicadas en las imágenes:



3. Relaciona las partes del cuerpo con su descripción en inglés:

Eyes	You use them to smell
Ears	You use them to see
Nose	You use them to taste
Tongue	You use them to hear
Feet	You use them to walk

Bloque 2: Ropa y Complementos

1. Completa las siguientes oraciones con la prenda de ropa o complemento correcto:

a) She is wearing a ________ and a skirt.

b) He is putting on his ________.

c) They bought new ________.

d) I lost my ________.

d) We need to buy new ________.

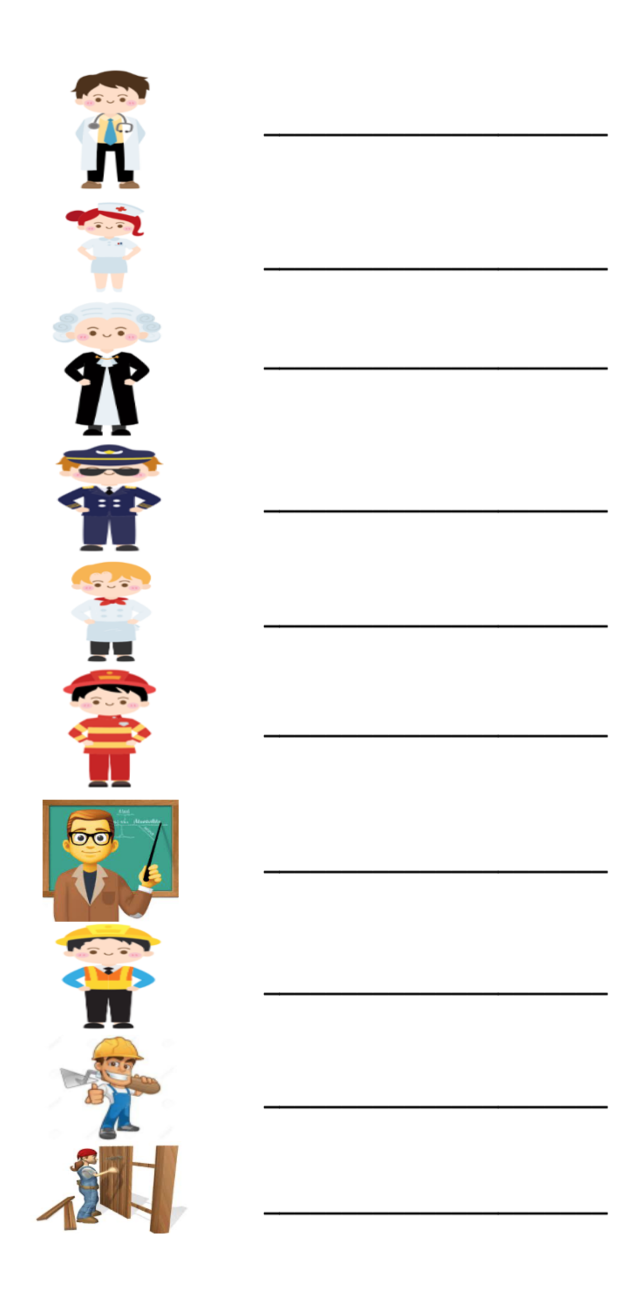
2. Escribe el nombre de las prendas de ropa y complementos indicados en las imágenes:

3. Relaciona las prendas de ropa y complementos con su descripción en inglés:

Hat	Your wear it on your hand
Gloves	Your wear it on your head
Shoes	Your wear it on your feet
Shirt	Your wear it on your legs
Pants	Your wear it on your upper body

Bloque 3: Vocabulario sobre trabajos más usuales

1. Escribe el nombre de los trabajos indicados en las imágenes:



2. Completa las siguientes oraciones con el trabajo correcto:

a) The firefighter ________ fires.

b) The doctor ________ sick people.

c The teacher ________ students.

d) The chef ________ delicious meals.

e) The police officer ________ the law.

Bloque 4: Vocabulario sobre tiempo libre

1. Completa las siguientes oraciones con la actividad de tiempo libre correcta:

a) They enjoy playing ________.

b) She loves reading ________.

c He likes listening to ________.

d) We often go ________.

e) I enjoy watching ________.

2. Escribe el nombre de las actividades de tiempo libre indicadas en las imágenes:

____

____

____

____

____

____

____

3. Relaciona las actividades de tiempo libre con su descripción en inglés:

Swimming	learning what a book says
Reading	Moving in the water
Dancing	Running slowly for exercise
Camping	Moving your body to the rhythm of music
Jogging	Spending the night in a tent in nature

Parte C: Actividad de Comprensión Lectora

Bloque 1: Texto con verbos en presente

Lee el siguiente texto y responde a las preguntas:

Title: A Day at the Park

This Sunday is a beautiful day. I go to the park with my friends. We play soccer and fly kites. Sarah and Peter are running, and Lucy is jumping. We have a picnic near the lake and eat sandwiches. It is a fun day!

1. ¿Qué actividad hacen en el parque?
2. ¿Quiénes están corriendo?
3. ¿Qué comen durante el picnic?

Bloque 2: Texto con verbos en presente continuo

Lee el siguiente texto y responde a las preguntas:

Title: Summer Vacation

I'm so excited about my summer vacation! Right now, my family and I are packing our bags. My mom is packing clothes, and my dad is loading the car. I am checking my list to make sure we don't forget anything. Tomorrow, we will be flying to a beautiful beach destination. I can't wait to swim in the ocean and build sandcastles!

¿Qué están haciendo ahora mismo?

¿Quién está empacando la ropa?

¿Qué harán mañana?

Bloque 3: Texto con diálogos

Lee el siguiente texto y responde a las preguntas:

Title: Christmas Vacation

Once upon a time, in a small school in Madrid, two friends named Michael and Mary were excited to see each other after the long Christmas break. Michael had spent his holidays with his grandparents in the beautiful city of Sevilla, while Mary had visited her uncles in the vibrant city of Barcelona. They had so much to share about their adventures, the gifts they received from Santa Claus and the Three Kings, and the fun they had.

-Michael: Hi Mary! It's so good to see you again!

-Mary: Hi Michael! I missed you. How was your holiday in Sevilla?

-Michael: It was amazing! My grandparents live near the Plaza de España. We went there and fed the pigeons. I also got a football from Santa Claus. What about you?

-Mary: Barcelona was fantastic! We visited the Sagrada Familia and Park Güell. My uncles even took me to a football match at Camp Nou. And guess what? Santa Claus brought me a new bicycle!

-Michael: Wow, that sounds fun! Did you ride your bicycle around Barcelona?

-Mary: Not really, but I rode it in the park near my uncles' house. And what about the Three Kings? Did they bring you anything?

-Michael: Yes, they did! I got a new set of paints. I can't wait to use them. And you?

-Mary: The Three Kings brought me a beautiful doll. She has blue eyes and a pretty dress. I named her Bella.

-Michael: That's a nice name. I can't wait to see your doll and your new bicycle. And I can't wait to show you my football and my new paints.

-Mary: I can't wait either, Michael. It's good to be back at school with you.

And so, Michael and Mary spent the rest of the day sharing their holiday stories and looking forward to the new term. They were happy to be back at school, but they were even happier to be back together.

Answer true (T) or false (F)

Text	T	F
Michael and Mary are classmates in a school in Madrid.		
Michael spent his holidays with his grandparents in Barcelona.		
Mary visited her uncles in Sevilla.		
Michael received a football as a gift from Santa Claus.		
Mary received a bicycle from Santa Claus.		
Mary rode her new bicycle around Barcelona.		
Michael received a set of paints from the Three Kings.		
Mary received a doll from the Three Kings.		
Mary named her doll Bella.		
Michael and Mary were unhappy to be back at school.		

Parte D: Actividad de Escritura

Bloque 1: Describir a un animal

Escribe una descripción sobre tu animal favorito. Incluye información sobre cómo es, dónde vive, qué come y qué le gusta hacer.

Bloque 2: Describir a tu mejor amigo

Escribe una descripción sobre tu mejor amigo. Incluye información sobre cómo es, qué le gusta hacer, cómo se conocieron y por qué es especial para ti.

Bloque 3: Conversación con un extraterrestre

Imagina que un extraterrestre ha aterrizado en tu jardín. Es un extraterrestre amigable y pacífico. Tiene una piel de color verde brillante, ojos grandes y redondos, y una sonrisa amigable. Su nave espacial es pequeña y redonda, con luces parpadeantes de colores. Tu tarea es escribir una conversación entre tú (John) y el extraterrestre (llamado Zergog). Su Planeta se llama Zog. Tu trabajo consiste en escribir las preguntas y respuestas en forma de diálogo. Recuerda escribir en inglés y utilizar oraciones completas. ¡Diviértete imaginando esta conversación!